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Examples: Bell-Ringer or Sponge Activities

"Soak up every minute" (*Hunter*) in your classroom at the beginning or end of your day. They require no involvement of the teacher; instructions are posted on a board or overhead.

- Refer to a current event. Ask students to brainstorm a list of jobs that are affected by that current event.
- Give students a business name or type. Have them list the careers or academic subjects that are involved with that business.
- Using your top career ideas, write about how a selected academic subject is useful for each career.
- Answer the question, How will this academic subject help you achieve your short and/or long term goals listed on your EDP?
- Consider the skills that you've listed on your EDP. Write about how selected skills can help you in your study of your academic subject.
- Refer to the Employability Skills Handout (located in your packet). Ask students to place a checkmark by skills that they've had to use in school recently.
- Refer to the Employability Skills Handout (located in your packet). Ask students to identify skills that they use in their high school classes. Have them reflect on these as possible personal strengths.
- Use Careerinfonet.org>Employer locator to identify employers in your town related to career ideas. Who would you call if you were looking for that job right now? Keep the information in your career notebook.
- Scramble a career-related word on the board. Have students decode what the word is.
- Ask students to do an internet search on the great jobs available with associates' degrees.
- Divide your class content into sections and assign a small group of students to research the jobs for each section. Students present to the class before that content is taught.
- Show a youtube.com video to your class that describes jobs related to the content you are about to teach.

Reference: Hunter, Madeline. (n.d.)