## The "COMMON LANGUAGE" Of SKILLS

## Name

You gain these skills in school and when you work. With them you can earn a living and advance in your career!

## DIRECTIONS

1. Name three work/volunteer experiences you've had on the lines to the right.
2. Then checkmark each skill you use in the corresponding columns below.

## DEPENDABLE

| Personal Management | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- |
| Responsibility / time management |  |  |  |
| Going beyond minimum expectations |  |  |  |
| Recognize Quality and Not-yet-quality |  |  |  |
| Set Goals | $\mathbf{1}$ | 2 | 3 |
| List goals and sub goals |  |  |  |
| Take daily action |  |  |  |
| Develop self confidence |  |  |  |
| Organizing Skills | $\mathbf{1}$ | 2 | $\mathbf{3}$ |
| Organize materials and files |  |  |  |
| Manage time effectively |  |  |  |
| Budget money |  |  |  |

## "GET ALONG IN THE SANDBOX"

| Effective Communication | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- |
| Serve clients and customers |  |  |  |
| Actively listen and take notes |  |  |  |
| Practice respect |  |  |  |
| Negotiate differences |  |  |  |
| Teamwork / Collaboration | $\mathbf{1}$ | 2 | 3 |
| Empathy for others |  |  |  |
| Value cultural differences/ diversity |  |  |  |
| Negotiate group goals and plans |  |  |  |
| Contribute ideas and effort |  |  |  |
| Motivate self and others |  |  |  |
| Practice leadership |  |  |  |

1

2

3
3

## TRAINABLE

| Connect Academics with the Real World | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- |
| Combine topics to think critically |  |  |  |
| Work on projects |  |  |  |
| Apply science, math, reading, writing and <br> social studies |  |  |  |
| Use notes, symbols, charts and graphs |  |  |  |
| Problem Solving | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| Identify problems and issues |  |  |  |
| Practice innovation and creativity |  |  |  |
| Generate solution ideas |  |  |  |
| Research and compare options |  |  |  |
| Evaluate results |  |  |  |
| Develop and present information |  |  |  |
| Technology Literacy | $\mathbf{1}$ | 2 | $\mathbf{3}$ |
| Use/maintain computers and programs |  |  |  |
| Analyze credibility of sources |  |  |  |
| Create effective materials |  |  |  |

Employers want these skills!


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