

The “COMMON LANGUAGE” of SCIENCE

Name: _____ Organization: _____

Job Title: _____ Email: _____

**Knowledge
from education;
demonstrated in jobs!**

Which Science Topics Do You Use? Check all that apply!

GENERAL SCIENCE TOPICS		LIFE SCIENCE		PHYSICAL SCIENCE	
Ask questions	<input type="checkbox"/>	Life cycles	<input type="checkbox"/>	Forms of energy	<input type="checkbox"/>
Conduct investigations	<input type="checkbox"/>	Heredity: Traits transmitted from one generation to the next	<input type="checkbox"/>	Electricity and Magnetism interactions	<input type="checkbox"/>
Leverage resources	<input type="checkbox"/>	Evolution	<input type="checkbox"/>	Describe how living things and human technology change matter and transform energy	<input type="checkbox"/>
Develop solutions	<input type="checkbox"/>	Ecosystems of parts are related and how they interact	<input type="checkbox"/>	How changes in matter are related to changes in energy	<input type="checkbox"/>
Interpreting graphs, tables, pictures or other representations of scientific knowledge	<input type="checkbox"/>	How communities of living things change over a period of time	<input type="checkbox"/>	Motion of objects. Relate motion to energy and energy conversions	<input type="checkbox"/>
Communicate findings	<input type="checkbox"/>	How materials cycle through an ecosystem and get reused in the environment	<input type="checkbox"/>	Waves and Vibrations	<input type="checkbox"/>
See connections among different areas of knowledge	<input type="checkbox"/>	Analyze how humans and the environment interact	<input type="checkbox"/>	Sound waves	<input type="checkbox"/>
Analyze claims for scientific merit	<input type="checkbox"/>	Measurement	<input type="checkbox"/>	Light phenomena	<input type="checkbox"/>
How science and technology affect our society	<input type="checkbox"/>	Knowledge of cells and functions	<input type="checkbox"/>	Waves and vibrations transfer energy	<input type="checkbox"/>
Description and explanation of real world objects, systems or events	<input type="checkbox"/>	Reproduction, growth, response, movement of animals and plants	<input type="checkbox"/>		
Prediction	<input type="checkbox"/>	Functions of bacteria	<input type="checkbox"/>	EARTH SCIENCE	
Design of systems or courses of action	<input type="checkbox"/>	Cost-benefit analysis	<input type="checkbox"/>	Systems and subsystems	<input type="checkbox"/>
Design and conduct scientific investigations	<input type="checkbox"/>	Issues related to new technologies	<input type="checkbox"/>	Earth's surface	<input type="checkbox"/>
Concepts: Uncertainty, error, range, tolerances, accuracy, precision	<input type="checkbox"/>	Appreciation of the balance of nature, and the effect that humans have on the natural world	<input type="checkbox"/>	Geological processes, Analyze effects of technology on earth's surface and resources	<input type="checkbox"/>
Tools: Balance, thermometer, measuring tools, electronic measuring devices, graduated cylinder	<input type="checkbox"/>	Life cycles of organisms	<input type="checkbox"/>	Characteristics of water and its movement	<input type="checkbox"/>
		Respiration	<input type="checkbox"/>	Analyze human activities with the hydrosphere	<input type="checkbox"/>
		Genetics	<input type="checkbox"/>	Weather	<input type="checkbox"/>
		Reproduction (plants and animals)	<input type="checkbox"/>	Relationships between human activities and atmosphere	<input type="checkbox"/>
		Use of science in manufacturing and production	<input type="checkbox"/>	Solar system, galaxy, universe	<input type="checkbox"/>

*You gain knowledge at school and work.
With this you can earn a living and advance in your career!*



**CAREER RESOURCE
CONNECTION**

CDFtrainer.com

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GENETICS	
Cloning, genetic engineering, genetic fingerprinting	
Molecular human development	
Nature vs. nurture	
Mutations	
Genetically modified foods	
The genetics of race	
Molecular clocks & evolution	
Immunity, and medical technology	
Blood typing	
Color blindness	
Transgenic organisms	

BIOLOGY	
Cells	
Microscope use	
Heredity	
Ecology, ecosystems	
Living things – including all five kingdoms	
Anatomy and physiology	

PHYSICS	
Mechanics and heat	
Force and motion	
Matter and energy	
Machines	
Temperature, heat and change of phase	
Light, electricity, and sound	
Wave nature and wave interactions	
Study of light	
Sound and electricity	

CHEMISTRY	
Motion, forces	
Magnets, energy the atom, chemical formula writing	
Acids and bases	
Carbon compounds	
Chemical bonding	
The relationship between atomic structure and chemical properties chemical and physical properties of elements and compounds and reactions	

MICROBIOLOGY	
Metabolism	
Growing and culturing bacteria	
Gram staining, Petri plates and sterile technique	
Microbial diseases, viruses	
Protozoa, fungi	
Sterilization and disinfection	
Epidemiology, microbial STD's, AIDs	
Biosphere 2	
Common micro-life on and in the human body	
Bioluminescence	
Planet seeding and exobiology	
Microbes	
Bugs that kill bugs	

ANATOMY & PHYSIOLOGY	
Structures and functions of the human body	
Body systems	

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