

**What is work?**

**Understand work**

**(School, Home, & Community)**

1. Integrating careers with story books
2. Understanding that people in the school are working
3. Understanding that work allows for stability
4. Understanding how school subjects connect with jobs
5. Understanding that work choices need training or education past high school
6. Enhance field trips to include the “Common Language” of business/education:
Skills and Academics

**Who am I?**

**Benefits of work**

**(Personal, State, & National)**

1. Understanding that excellence at school leads to work choices
2. Understanding that all communities have businesses where people work and use school academic subjects
3. Understanding what people get from work: stability, friendships, work values
4. Understanding that work and industry environments can be a choice
5. Understanding that there are many options for education past high school

**Middle School**

**What do I value? EDP’s/Success Plan Financial Literacy**

* Understanding that who they are (interests, values, career pathways, skills) can be matched with industries and careers
* Understanding that career choices all have different educational paths
* Understanding that knowledge of educational topics math, science, ELA are all needed for all careers
* Understanding that financial health is gained from choices of career and spending
* Meetings with people in various career pathways
* Understanding the wide array of businesses and organizations in their community

**High School**

**Who am I? Where am I going? How do I get there?**

* Understanding how skills developed at school are necessary to employers
* Understanding how self-awareness is matched with option awareness to make decisions
* Understanding how career options are linked with academic topics and skills
* Understanding how high school choices link with post-secondary options
* Understanding the needs of employers and how to gain employment